Internship Admissions, Support, and Initial Placement Data

Date Program Tables are updated: 08/23/2021

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	Yes X No				
If yes, provide website link (or content from brochure) where this specific information is presented:					

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Those applicants with training and experience working with individual diagnosed with severe mental illness have generally successfully matched to our program. Several factors are examined to evaluate applicants, including prior experience working with those who have several mental illness, conducting psychological testing, and providing services to those from varied cultural backgrounds. Although not a requirement, those who have prior experience in the practice and/or research associated with forensic psychology are deemed as the most competitive applicants. Finally, successful applicants have demonstrated experience/knowledge of evidence-base interventions.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	Υ	Amount: 150
Total Direct Contact Assessment Hours	Υ	Amount: 150

Describe any other required minimum criteria used to screen applicants:

Applicants are evaluated based on the entirety of training and experience. Please note that the state civil service guideline requires a minimum of 600 hours of combined assessment and therapy practica in clinical psychology. But these hours do not need to be direct face-to-face hours and can include time in supervision and support activities (e.g., report writing

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$49,392	
Annual Stipend/Salary for Half-time Interns	N	/A
Program provides access to medical insurance for intern?	Yes	
If access to medical insurance is provided:		
Trainee contribution to cost required?	Yes	
Coverage of family member(s) available?	Yes	
Coverage of legally married partner available?	Yes	
Coverage of domestic partner available?	Yes	
Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	2 weeks	
Hours of Annual Paid Sick Leave	Up to 2	2 weeks
In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?	Yes	

Other Benefits (please describe):

Two options for accruing leave time: Vacation/Sick Leave or Annual Leave.

Vacation/Sick Leave: Interns accrue 8 hours of sick time and 7 hours of vacation time per pay period (i.e., month); only the unused vacation leave hours may be cashed out at the end of the training year

Annual Leave: Interns accrue 11 hours of annual leave per pay period (i.e., month); the unused annual leave hours may be cashed out at the end of the training year

State Holidays: There are 11 paid holidays per calendar year

Education Leave: Interns are entitled to 5 days per fiscal year based on the Bargaining Unit contract

Personal Development Days: Interns are entitled to 2 days (8 hours each) per fiscal year

If an intern continues as a California state employment, state service credit may be used toward retirement.

^{*}Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table

Initial Post-Internship Positions

(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2017-	2017-2020	
Total # of interns who were in the 3 cohorts	1	15	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree		2	
	PD	EP	
Academic teaching	0	0	
Community mental health center	0	2	
Consortium	0	0	
University Counseling Center	0	0	
Hospital/Medical Center	1	5	
Veterans Affairs Health Care System	0	0	
Psychiatric facility	0	2	
Correctional facility	0	2	
Health maintenance organization	0	0	
School district/system	0	0	
Independent practice setting	0	0	
Other	0	1	

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.